

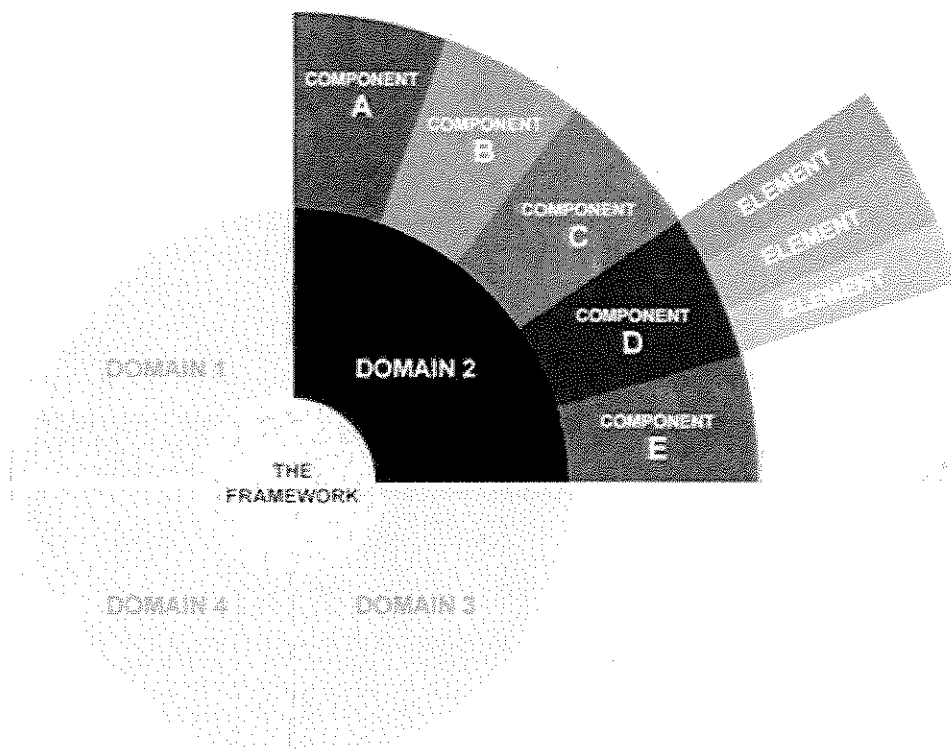
Framework for Teaching – The Framework Structure

Based on both empirical studies and theoretical research, the Framework for Teaching is divided into four areas of teaching responsibility—each area is called a domain.

- Domain 1: Planning and Preparation
- Domain 2: Classroom Environment
- Domain 3: Instruction
- Domain 4: Professional Responsibilities

Domains 2 and 3 describe those aspects of teaching that are directly observable in the classroom. Domains 1 and 4 represent the behind-the-scenes work that is essential to good teaching and has a significant impact on the learning that happens in the classroom.

In the Framework for Teaching, domains are composed of smaller components, which individually contribute to the quality of teaching. Components are further defined by two to five elements. Each element describes a distinct feature of the component. The elements define the scope of the component and distinguish it from other components.



Each component has an associated rubric that describes four levels of performance along with the critical attributes that are exhibited at each level. To use the Framework effectively, you should understand what is emphasized in the rubrics and how each level is distinct.